

Catholic High School Library Standards

“The mission of the school library media program is to ensure that students and staff are effective users of ideas and information. The school library media specialist (SLMS) empowers students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information by:

- collaborating with educators and students to design and teach engaging learning experiences that meet individual needs.
- instructing students and assisting educators in using, evaluating, and producing information and ideas through active use of a broader range of appropriate tools, resources, and information technologies
- providing access to materials in all formats, including up-to-date, high-quality, varied literature to develop and strengthen a love of reading
- providing students and staff with instruction and resources that reflect current information needs and anticipate changes in technology and education
- providing leadership in the total education program and advocating for strong school library media programs as essential to meeting local, state, and national education goals”

Empowering Learners: Guidelines for School Library Media Programs- AASL American Association of School Librarians: 2009.

Goals:

Learners use skills, resources, and tools to:

1. Inquire, think critically, and gain knowledge
2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
3. Share knowledge and participate ethically and productively as members of our democratic society.
4. Pursue personal and aesthetic growth.

The reference after each objective relates to the AASL (American Association of School Librarians) Standards for the 21st Century Learner. See below.

Performance Objectives:

1. Students identify various kinds of resources.
 - Ref: Std. 1.1.4
2. Students evaluate various kinds of resources.
 - Ref: Std. 1.1.5
3. Students use appropriate sources for research.
 - Ref: Std. 1.1.4; 2.2.1
4. Students use technology to research information.
 - Ref: Std. 1.1.8; 2.1.4;2.1.6
5. Students choose appropriate reading material.
 - Ref: Std. 3.3.2

6. Students locate resources for various topics.
 - Ref: Std. 3.3.2
7. Students locate materials appropriate for class assignments.
 - Ref: Std. 1.1.3; 1.2.4.; 4.3.2
8. Students use library and resources appropriately and ethically.
 - Ref: Std. 1.3.1
9. Students read and view material for personal growth.
 - Ref: Std. 4.1.1; 4.1.3; 4.2.4
10. Students demonstrate the use of various information formats for class assignments.
 - Ref: Std. 1.2.3; 1.2.4
11. Students utilize a school approved format correctly to cite sources and write papers.
 - Ref: Std. 3.1.6

AASL Standards for the 21st Century Learner

Inquire, think critically, and gain knowledge

Skills

- **Standard 1.1.3:** Develop and refine a range of questions to frame the search for new understanding.
- **Standard 1.1.4:** Find, evaluate, and select appropriate sources to answer questions.
- **Standard 1.1.5:** Evaluate information found in selected sources on the basis of accuracy, validity, and appropriateness for needs, importance, and social and cultural context.
- **Standard 1.1.8:** Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

Dispositions in Action

- **Standard 1.2.3:** Demonstrate creativity by using multiple resources and formats.
- **Standard 1.2.4:** Maintain a critical stance by questioning the validity and accuracy of all information.

Responsibilities

- **Standard 1.3.1:** Respect copyright/intellectual property rights of creators and producers.

Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.

Skills

- **Standard 2.1.4:** Use technology and other information tools to analyze and organize information.
- **Standard 2.1.6:** Use the writing process, media and visual literacy, and technology skills to create products that express new understandings

Dispositions in Action

- **Standard 2.2.1:** Demonstrate flexibility in the use of resources by adapting information strategies to each specific resource and by seeking additional resources when clear conclusions cannot be drawn.

Share knowledge and participate ethically and productively as members of our democratic society.

Skills

- **Standard 3.1.6:** Use information and technology ethically and responsibly.

Responsibilities

- **Standard 3.3.2:** Respect the differing interests and experiences of others, and seek a variety of viewpoints.

Pursue personal and aesthetic growth.

Skills

- **Standard 4.1.1:** Read, view, listen for pleasure and personal growth.
- **Standard 4.1.3:** Respond to literature and creative expressions of ideas in various formats and genres.

Dispositions in action

- **Standard 4.2.4:** Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.

Responsibilities

- **Standard 4.3.2:** Recognize that resources are created for a variety of purposes.