

Essential Learning #1

Inquire, think critically, and gain knowledge

To meet this essential learning, the student will:

- 1.1 use an inquiry based process to seek knowledge, use prior knowledge as a context for new learning, and make connections to one's own life
- 1.2 find, evaluate, and select appropriate and valid sources to answer questions and assess when additional information is needed
- 1.3 read, view, and listen to information in various formats
- 1.4 demonstrate mastery of a variety of technology tools for accessing information and pursuing inquiry
- 1.5 collaborate with others to broaden and deepen understanding
- 1.6 pose questions and investigate the answers beyond superficial facts
- 1.7 display resilience and persistence despite challenges by continuing to pursue information
- 1.8 follow ethical and legal guidelines in gathering and using information by respecting copyright and intellectual property rights
- 1.9 use self-assessment strategies to adapt as necessary and use feedback from teachers and peers and seek appropriate help when needed

Essential Learning #2

In order to be able to draw conclusions, make informed decision, apply knowledge to new situations, and create new knowledge, the student will:

- 2.1 continue an inquiry-based research process by applying critical-thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.
- 2.2 organize knowledge so that it is useful, using organizational features of print and electronic resources, recognizing that there are different methods for organizing information.
- 2.3 use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.
- 2.4 use technology and other information tools to analyze and organize information
- 2.5 locate material in a variety of libraries, understanding the basic systems for organizing library resources.
- 2.6 collaborate with others to exchange ideas, develop new understandings, make ethical decisions, and solve problems
- 2.7 use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

Essential Learning #4

Share knowledge and participate ethically and productively as members of our democratic society

To meet this Essential Learning, the student will

(This area is still in process)

Essential Learning #4

Pursue personal and aesthetic growth

To meet this Essential Learning, the student will

- 4.1 read, view, and listen widely in various formats for pleasure and personal growth while making connections to self, previous reading, and the world.
- 4.2 organize personal knowledge for ready access using creative and artistic formats
- 4.3 use social networks and information tools to gather and share information both electronically and in person
- 4.4 Display curiosity, demonstrate motivation, and maintain openness to new ideas by considering multiple resources and divergent information, changing opinions when evidence supports the change.
- 4.5 Interpret new information based on cultural and social context.
- 4.6 Show an appreciation for literature by electing to read for pleasure and by expressing an interest in various literary genres.
- 4.7 Recognize that resources are created for a variety of purposes.
- 4.8 Practice safe and ethical behaviors in all personal communication and interaction.
- 4.9 Identify and recognize areas of interest and recognize limitations of personal knowledge