

Performance Task



Grade level: _____ Class/subject area: _____ Date: _____

Standard: _____

Grade-level expectations: _____

Curriculum unit: _____

Performance task scenario (hook to motivate the students):

Group work:

Individual work:

Differentiation:

How can you adjust the content, process, or product to *support* struggling students?

How can you adjust the content, process, or product to *challenge* students to extend their thinking?

Assessment:

Figure 4.1

Adapted from template created by Eileen Depka, Elmbrook Schools, Brookfield, Wisconsin.

Performance Task Template

Subject Area: _____ Grade Level: _____

Learning Standards: _____

Task Description:

Direct Instruction for Whole Class: The whole class will be involved in the following learning experiences:

Group Work: Students may select their group and their task.

Group One

Group Two

Group Three

Group Four

Individual Work: In addition to the group project, each student will complete two individual assignments:

Methods of Assessment:

Figure 4.11, page 77

Template for a Student Checklist



Title of checklist: _____

Student: _____ Class: _____

Standard: _____ Assignment: _____

Performance Indicators	Not Yet 0	Yes 1
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		

Scale: _____ Total Points: _____

Student Comment: _____ Teacher Comment: _____

Student Signature: _____ Teacher Signature: _____

Figure 5.1

Template for a Student Checklist



Title of checklist: _____

Student: _____ Class: _____

Standard: _____ Assignment: _____

Performance Indicators	Not Yet 0	Yes 1
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		
Main Category: _____		
•		
•		
•		

Scale: _____ Total Points: _____

Student Comment: _____ Teacher Comment: _____

Student Signature: _____ Teacher Signature: _____

Figure 5.1

Rubric for _____

Standard: _____

Assignment: _____

SCALE:

1

2

3

4

CRITERIA:

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